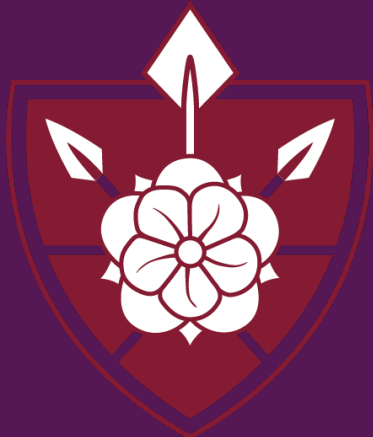




CURRICULUM PLEDGE



We believe, you achieve

The Shaw Education Trust Curriculum Pledge is an official document empowering its owner to take part in a variety of wonderful challenges and a plethora of exciting experiences that are sure to enrich. It should encourage you to take part in a range of challenges or experiences in line with our values of thinking big, doing the right thing and showing team spirit.

We pledge our commitment to offer a wide range of additional learning and social activities designed to engage, challenge and build pupils' confidence. We challenge you to take a leap and CAST your net wide to truly shape yourself for future society.

To gain your Curriculum Pledge Badge by the end of Year 9 you will need to have successfully completed at least three opportunities in each category. All students will need to decide which activities to try and then evidence which ones they have completed in their passport folder and record their journey in this booklet.

The Pledge is divided into four categories; careers, the arts, social and leadership opportunities:

Careers:

- Participate in a careers event or university experience
- Learn from the experiences of an outside speaker
- Research the world of work
- Construct a CV highlighting your skills and talents

Arts:

- Have an experience of the arts (museum / music / theatre)
- Visit a tourist attraction
- Participate in a workshop
- Involvement in a musical experience
- Visit an outdoor learning centre

Social:

- Support a school charity fundraising event
- Take part in a new sporting activity not previously experienced
- Attend a formal meal
- Take a bus, tram or train ride

Team/leadership opportunities:

- Participate in an enterprise event
- Take a lead role in pupil activity
- Experience the challenge of performing or presenting to a wider audience (acting, singing, playing music)
- Mentor or help a younger pupil

CAREERS

Tick the box when completed below:

- Participate in a careers event or university experience
- Learn from the experiences of an outside speaker
- Take part in an enterprise activity
- Research the world of work
- Experience the world of work
- Construct a CV highlighting your skills and talents
- Other:

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

ARTS

Tick the box when completed below:

- Have an experience of the arts (museum/music/theatre)
- Visit a tourist attraction
- Participate in a workshop
- Involvement in a musical experience
- Other:

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

SOCIAL

Tick the box when completed below:

- Support a school charity fundraising event
- Take part in a new sporting activity not previously experienced
- Attend a formal meal
- Take a bus, tram or train ride
- Other:

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

TEAM/LEADERSHIP

Tick the box when completed below:

- Participate in an enterprise event
- Take part in a resilience activity
- Take a lead role in pupil activity
- Experience the natural world
- Experience the challenge of performing or presenting to a wider audience (acting, singing, playing music)
- Mentor or help a younger pupil
- Other:

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?

Activity:

How did participating make you feel?

What have you learnt about yourself from doing it?

What skills and knowledge did you experience and gain?