

Year group	HT1	HT2	HT3	HT4	HT5	HT6
10 (KS4)	<p><b>Me, my family &amp; friends</b></p> <ul style="list-style-type: none"> <li>Me, my family &amp; friends</li> <li>Relationships with family and friends</li> <li>Marriage and partnerships</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Adjectival agreement</li> <li>Reflexive verbs</li> <li>Pronouns</li> <li>Identify cognates and synonyms</li> <li>The verb aller</li> <li>The immediate future tense</li> <li>The future proper</li> </ul> <p><b>SKILLS/STRATEGIES</b> Describe family members physically Describe family and friend's personality Reflexive verbs to describe myself and others. Make adjectives agree Use direct and subject pronouns Use cognates and synonyms to improve understanding of written and spoken French. Conjugate the verb aller in the present tense. Use the verb aller to form the immediate future tense Conjugate the future tense Answer unprepared questions about family, friends and future plans.</p>	<p><b>Technology in everyday life</b></p> <ul style="list-style-type: none"> <li>Uses of social media</li> <li>Pros and cons of social media.</li> <li>Describe different mobile technologies.</li> <li>The benefits and dangers of new technologies.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Present tense common irregular verbs.</li> <li>Present tense regular -re and -ir verbs.</li> <li>Pronunciation.</li> </ul> <p><b>SKILLS/STRATEGIES</b> To describe the uses of social media. To describe and justify the pros and cons of social media. Describe and explain the benefits and dangers of different mobile technologies. To develop answers with examples and opinions. To include more complex opinion and sentence starter phrases</p>	<p><b>Free time activities</b></p> <ul style="list-style-type: none"> <li>Giving reasons for opinions.</li> <li>Genre of films and television</li> <li>Talking about leisure activities Food and drink vocabulary</li> <li>Eating out</li> <li>Sports and games vocabulary</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Perfect tense (passé composé) regular verbs-avoir.</li> <li>Revision of future tense</li> <li>Time indicator phrases</li> <li>Pouvoir, devoir, vouloir &amp; opinion verbs + infinitive</li> <li>Use faire, jouer and pratiquer with sports</li> <li>Connectives to expand sentences.</li> </ul> <p><b>SKILLS/STRATEGIES</b> Describe free time activities and hobbies in French. Add reasons to opinion sentences to produce more complex sentences. Describe different genre of films and television programmes. Give opinions about different genres and reasons for them in more complex sentences.. Describe different food and drinks and other cuisines. Give opinions about different cuisines and reasons for them. Describe eating out. Describe different sports and games..</p>	<p><b>Customs and Festivals</b></p> <ul style="list-style-type: none"> <li>Customs and festivals in France.</li> <li>Festivals and customs in the French speaking world.</li> <li>Cultural knowledge of French speaking countries</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Passé composé revision with être (Mrs Vandertramps verbs)</li> <li>The perfect Infinitive</li> <li>The imperfect tense of common verbs</li> </ul> <p><b>SKILLS/STRATEGIES</b> Describe common celebrations and festivals in France. Describe how I celebrate different festivals. Use après avoir + infinitive / après être + infinitive to develop more complex phrases when narrating events. Describe different festivals and customs in the French speaking world. Use the imperfect tense to describe what used to happen. Explain and describe cultural impact and history of events in the French speaking world.</p>	<p><b>Home, town, neighbourhood and region.</b></p> <ul style="list-style-type: none"> <li>House and home</li> <li>Where I live</li> <li>Town and local area</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Negative phrases</li> <li>Revision of verb + infinitive phrases</li> <li>The conditional tense</li> <li>Intensifiers</li> </ul> <p><b>SKILLS/STRATEGIES</b> Describe my house and home. Use negatives to compare and contrast different places. Use pouvoir, devoir, vouloir &amp; opinion verbs + infinitive to say what you want / can / should do. Use the conditional tense to say what you would do in your home, town or region. Describe your town and local areas. Use intensifiers to be give more specific descriptions.</p>	<p><b>Travel and Tourism</b></p> <ul style="list-style-type: none"> <li>Types of holidays</li> <li>Countries &amp; destinations</li> <li>Transport</li> <li>preferences and opinions on holidays</li> <li>Geography of France</li> <li>Visiting different places in France</li> <li>Towns, cities and regions of France</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Revision of the imperfect tense</li> <li>using 3 tenses in written and spoken work and recognising these when listening and reading.</li> </ul> <p><b>SKILLS/STRATEGIES</b> Describe and recognise different types of holidays. Describe and explain countries and destinations for holidays and give opinions Express opinions on different holidays /give preferences. Recognise and explain the location of different features and places in France. Describe visits to different places in France. Use the imperfect tense to describe where you used to go / what you used to do. Identify/describe different towns, cities + regions of France. Use and understand 3 tenses (past, present and future) in descriptions of France.</p>

<p><b>PRONUNCIATION</b> Intonation</p> <p><b>CULTURE</b> Perspective of French teenagers SMSC – tolerance / valuing diversity</p> <p><b>Key piece/assessment:</b> - 16 mark question -40/90 word writing assessment to describe family and friends</p> <p><b>Literacy foci:</b> Writing. improving work and owning learning journey</p> <p><b>Careers:</b> Marriage guidance</p> <p><b>Enrichment opportunities:</b> European Languages Week External speakers</p>	<p><b>PRONUNCIATION</b> To apply pronunciation rules to pronounce new words correctly.</p> <p><b>CULTURE</b> Technologie- authentic French music</p> <p><b>Key piece/assessment:</b> DC1- Reading, Listening Unit 1 + 2 Kerboodle assessment</p> <p><b>Literacy foci:</b> Speaking - Debate</p> <p><b>Careers:</b> working in social media</p> <p><b>Enrichment opportunities:</b> Skype with Company in France (Using Modern Technology)  Cinema Rewards Evening</p>	<p><b>PRONUNCIATION</b> Use pouvoir, devoir and vouloir (eu, oi)</p> <p><b>CULTURE</b> research French TV, music and film; Views of French teenagers</p> <p><b>Key piece/assessment:</b> Photocard Qu'est-ce qu'il y a sur la photo? GCSE Markscheme</p> <p><b>Literacy foci:</b> Speaking- General conversation questions Topic 3</p> <p><b>Careers:</b> restaurant business prospects &amp; ambitions</p> <p><b>Enrichment opportunities:</b> French recipes and cuisine – links with Food (DT) Un diner presque parfait (High 5 task)</p>	<p><b>PRONUNCIATION</b> Using a mnemonic MRS VANDETRAMP</p> <p><b>CULTURE</b> Explain and describe cultural impact and history of events in the French speaking world</p> <p><b>Key piece/assessment:</b> Write a blog on the most important celebration in your family 16 mark question - 90 words DC2</p> <p><b>Literacy foci:</b> Listening to French National Holidays <b>www.1jour1actu.com/france</b></p> <p><b>Careers:</b> Events organiser, Festivals, Concert</p> <p><b>Enrichment opportunities:</b> Research the island of La Reunion – links with Geography and British values of tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures (High 5 Task)</p> <p>Trip to Bistro Pierre or other French Restaurant Rewards</p>	<p><b>PRONUNCIATION</b> Focus on communicating using enhanced descriptions</p> <p><b>CULTURE</b> Types of homes and areas to live in France French artists and paintings</p> <p><b>Key piece/assessment:</b> DC3 Mock Exam. Test all 4 skill areas on Topics 1-4</p> <p><b>Literacy foci:</b> Writing 16 mark question - 90 word writing assessments to describe my ideal house</p> <p><b>Careers:</b> Maison à vendre! Sell a house. estate agent ; working from home.</p> <p><b>Enrichment opportunities:</b> research twin towns – links to local area Wigan and Angers (High 5 Task)</p> <p>Invite French Ambassador in School if possible</p>	<p><b>PRONUNCIATION</b> The pronoun y</p> <p><b>CULTURE</b> Research holiday destinations in France and typical holiday activities</p> <p><b>Key piece/assessment:</b> In class speaking – peer assess photo cards and role plays 15 marks GCSE Criteria. Develop speaking skills</p> <p><b>Literacy foci:</b> Speaking- Weather report, description of holidays</p> <p><b>Careers:</b> Working in the Tourism Industry</p> <p><b>Enrichment opportunities:</b> Research weather in France and produce weather report – links to Geography (High 5 Task) Look at authentic material and websites for weather reports</p>
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