

	HT1 (Week 1-7)	HT2 (Week 8-15)	HT3 (Week 16-21)	HT4 (Week 22-27)	HT5 (28-32)	HT6 (Week 33-39)
<p style="text-align: center;">Year 7</p> <p style="text-align: center;">1 x 100 min lessons per week</p>	<p>KQ: What did the Romans do for us?</p>	<p>KQ: Why was the Islamic Empire so successful?</p>	<p>KQ: Why did England get a French king?</p>	<p>KQ: Was life really rotten?</p>	<p>KQ: Was religion and life really a roller coaster?</p>	<p>KQ: Did the world really turn 'upside down'?</p>
	<p>Roman Britain</p> <p>Assessment/subject key piece:</p> <p>Pompeii Newspaper article</p> <p>Literacy focus: Writing- Pompeii newspaper article</p>	<p>Historical Skills</p> <p>Assessment/subject key piece:</p> <p>Explain why the Islamic Empire was successful?</p> <p>Literacy focus: Writing -Inference skill activity</p>	<p>The Norman Conquest</p> <p>Assessment/subject key piece:</p> <p>Explain why William won at Hastings</p> <p>Literacy focus: Writing - Explain why William was able to win the Battle of Hastings</p>	<p>Life in the Middle Ages</p> <p>Assessment/subject key piece:</p> <p>'The King had absolute power in the middle ages' How far do you agree?</p> <p>Literacy focus: Oracy - Presentation on different elements of life eg hospitals, homes, differences between rich and poor and jobs</p>	<p>The break from Rome/ religious changes in Tudor England. Life in Tudor England</p> <p>Assessment/subject key piece:</p> <p>Explain why the Catholics were a threat to Elizabeth I</p> <p>Literacy focus: Oracy-Write a speech to persuade people to join the Church of England L6</p>	<p>Stuarts – English Civil War</p> <p>Assessment/subject key piece:</p> <p>Write a narrative account analysing the events of the English Civil War</p> <p>Literacy focus: Writing- Causation writing</p>
	<p>S- establishment of Christianity as a legacy of Rome</p> <p>C- Roman legend of Romulus and Remus</p> <p>M- Morality of the assassination of the dictator Julius Caesar</p>	<p>S – Pupils working in groups to build social skills</p> <p>C- significant events in wider History</p>	<p>C- To understand how the Battle of Hastings impacted on British culture</p> <p>S- impact of the Norman conquest on England's social structure</p>	<p>S- living conditions in medieval England.</p> <p>M- the role of power in the medieval period,</p> <p>S- role of the Church in medieval society</p>	<p>S- changes in religion during the Tudor period</p> <p>M- the morals behind the medieval Church</p>	<p>S- rule of law and the role of the Parliament</p> <p>M- Should a King be executed?</p> <p>S- puritanism and the fear of witchcraft</p> <p>C- Rise in the role of Parliament and the start of constitutional monarchy.</p>
<p>SMSC</p>	<p>Democracy – removal of the dictator Caesar</p> <p>Tolerance – lack of tolerance for the native Britons</p>	<p>Tolerance – the approach to different cultures and beliefs</p>	<p>Democracy – What England was like before democracy</p> <p>Tolerance – persecution of the north</p>	<p>The rule of law – looking into medieval law and order</p> <p>Individual liberty – looking into the Feudal system</p>	<p>Tolerance – lack of tolerance in the religious wars and trials of the Tudor period</p> <p>Rule of law – The powers of the monarch and the execution of a monarch (Mary Queen of Scots)</p>	<p>Rule of law – What happens when a King breaks the law? England as a republic.</p> <p>Tolerance – Puritan persecution of Catholicism.</p>
<p>British Values</p>						

	and the rebellion of Boudicca					Democracy – Limited democracy in early modern England.
Purpose/Big Picture	To highlight Britain's role in a European empire which shaped much of the future. Modern day – role within Europe and relationships with the EU.	To equip pupils with the key historical skills in order that they will be able to access the curriculum.	To understand how the last invasion of England led to the country which we now live in. In particular, the change of language and religion brought on by the Norman Conquest.	To understand how people lived during the medieval period. Investigation into the Black Death links to the Edexcel GCSE course. To understand the importance of the Magna Carta in setting up modern democracies.	This module will lay the foundations for the early Elizabethan England module of the GCSE course. To chart the changes experienced under the Tudor monarchs.	Big Picture – Links to modern constitutional monarchy and parliamentary democracy. Pupils will understand why the monarch is subject to the law.
Careers	Pupils will develop skills needed in the following industries: law, media, journalism, culture sector, accountancy, human resources and teaching.	Pupils will develop skills needed in the following industries: law, media, journalism, culture sector, accountancy, human resources and teaching.	Pupils will develop skills needed in the following industries: law, media, journalism, culture sector, accountancy, human resources and teaching.	Pupils will develop skills needed in the following industries: law, media, journalism, culture sector, accountancy, human resources and teaching.	Pupils will develop skills needed in the following industries: law, media, journalism, culture sector, accountancy, human resources and teaching.	Pupils will develop skills needed in the following industries: law, media, journalism, culture sector, accountancy, human resources and teaching.
Enrichment			Pupils will create a Bayeux Tapestry of me. Potential to visit Clitheroe Castle	Pupils will study a wide range of topics which will educate them in a wide range of topics including the role England played in the shaping of Wales and Scotland.	Rewards trip to Speke Hall Work on the Tudors will build on pupils' prior knowledge	Design a memorial for the Battle of Wigan Lane
Local study/depth study	Local: The Roman roads to Wigan and Leigh (Bryn Roman Road)	What do you know about your family? Family research homework	Depth: How did William revolutionise England	Depth study: Black Death	Local: Miles Gerrard, a Wigan martyr?	Local: The Battle of Wigan lane
Key knowledge	Students will learn how Rome was formed and the Empire expanded; they	Students will develop key historical skills which enables them to study and	Students will learn the issue of the death of Edward the Confessor and the emerging tensions between contenders to	Students will learn how William the Conqueror consolidated his power over England and the impact of this on Medieval	Students will understand why Henry VIII wanted a divorce from Catherine of Aragon and the consequences of this. Students will then go on to	Students will learn why people of England resented Charles 1 and the impact of this on causing the Civil War. Students will learn the key events of the

	will then go on to study the impact of the Roman Empire and it's legacy in Britian.	question the past effectively.	the throne which resulted in the Battel of Hastings.	life. Students will learn the impact of the Black Death on life.	study the continuing problems of religion in England; before ending with the reign of Elizabeth I	war and the outcomes as a result.
Key skills	<p>Interpretations</p> <p>Source analysis</p> <p>Chronology</p> <p>Judgement skills</p> <p>Cause & consequence</p>	<p>Chronology</p> <p>Significance</p> <p>Source analysis</p> <p>Cause & consequence</p> <p>Interpretations</p>	<p>Cause & consequence</p> <p>Utility</p> <p>Chronology</p> <p>Significance</p> <p>Judgement skills</p> <p>Source analysis</p>	<p>Cause & consequence</p> <p>Utility</p> <p>Chronology</p> <p>Significance</p> <p>Judgement skills</p> <p>Source analysis</p>	<p>Source analysis</p> <p>Judgement skills</p> <p>Significance</p> <p>Cause & consequence</p> <p>Utility</p>	<p>Significance</p> <p>Cause and consequence</p> <p>Source analysis</p> <p>Judgement skills</p>